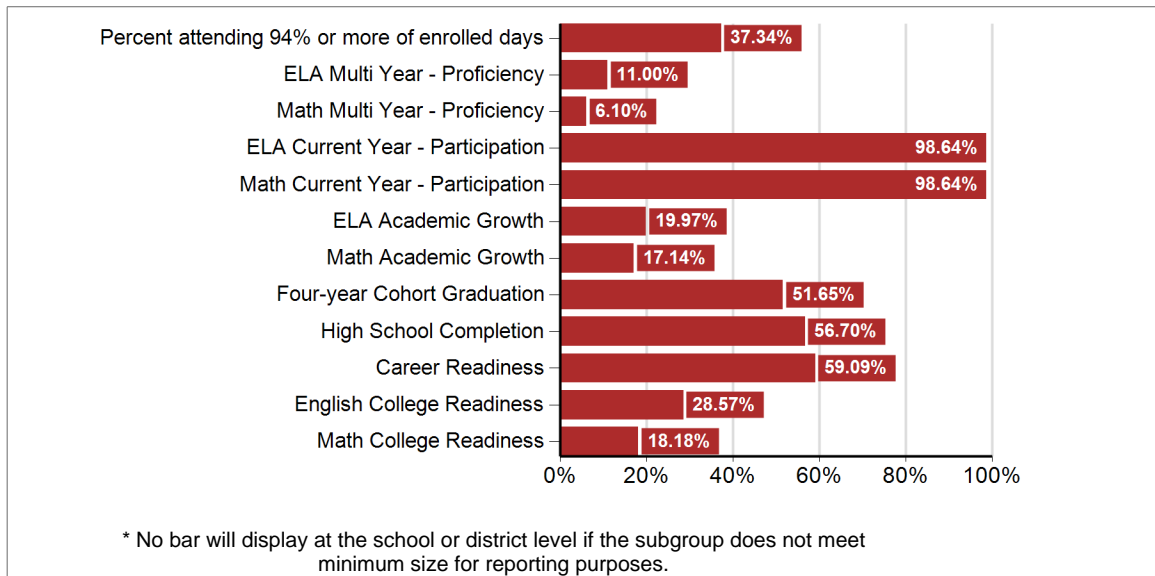
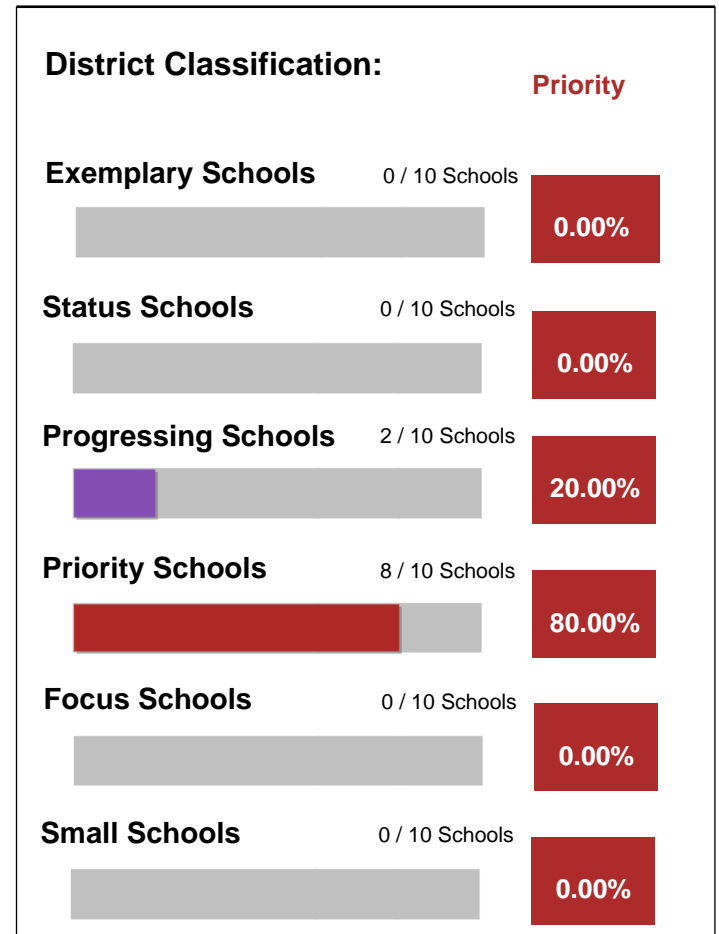


Todd County 66-1

Performance Indicators



School Performance Index



Todd County 66-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	557
Percent of Classes taught by Highly Qualified Teachers	93.90%
Percent of Classes not taught by Highly Qualified Teachers	6.10%
* Low Poverty	5.00%
* High Poverty	6.82%

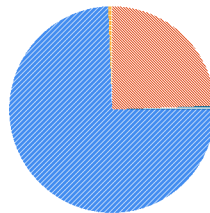
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	9.2
School Service Specialists	17.8
Teachers	170.9
Average Years of Experience	9
Percent with Advanced Degrees	22.29%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

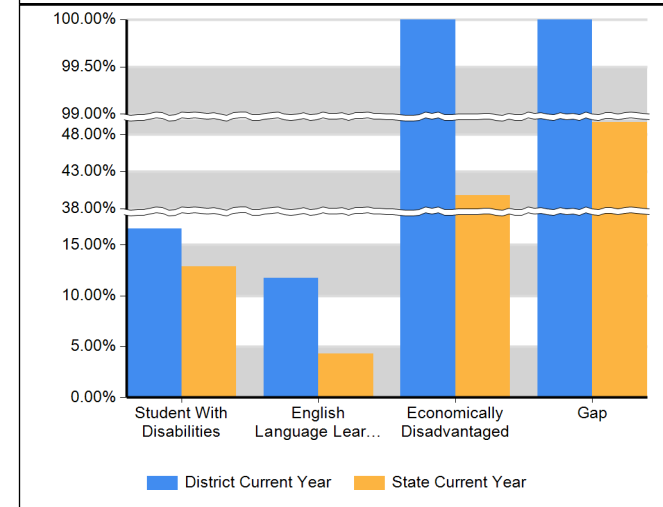
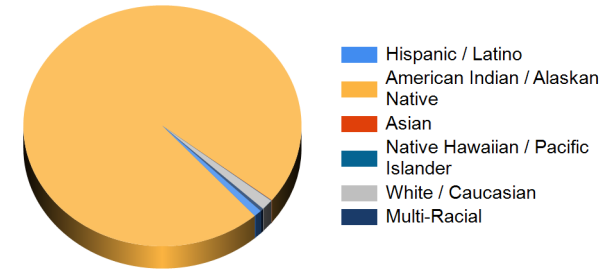
Degrees Earned for Instructional Staff

Bachelors - 74.39%
Doctorate - 0.61%
Masters - 24.39%
Specialist - 0.61%



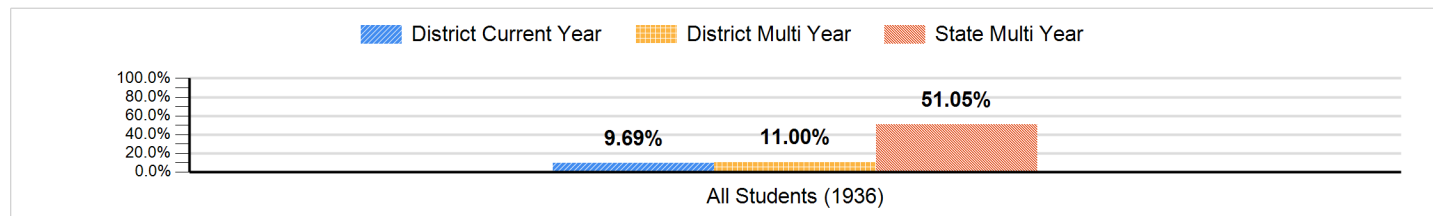
Student Population

Race/Ethnicity
Percent of Student Population



Todd County 66-1

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

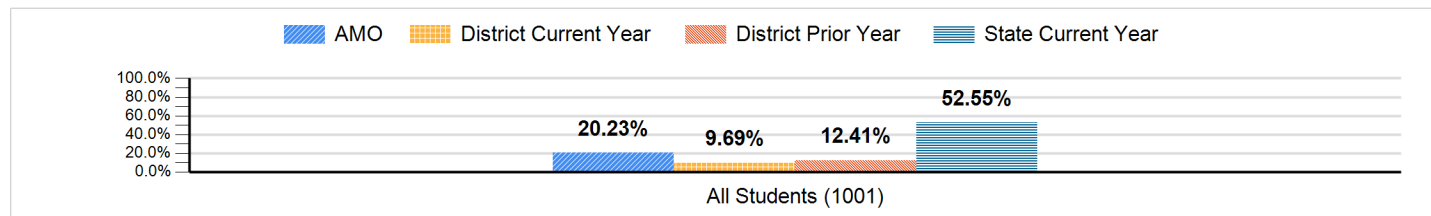
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1936	9.69	11.00	51.05
Hispanic / Latino	10	*	10.00	36.32
American Indian / Alaskan Native	1885	8.88	9.97	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	37	56.25	54.05	57.23
Multi-Racial*	*	*	*	46.17
Student With Disabilities	337	2.89	2.37	18.69
English Language Learners	123	0.00	0.00	11.61
Economically Disadvantaged	1936	9.69	11.00	34.60
Female	951	11.45	13.14	57.21
Male	985	7.95	8.93	45.18
Migrant*	*	*	*	13.36
Gap	1936	9.69	11.00	34.20
Non-Gap*	*	*	*	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

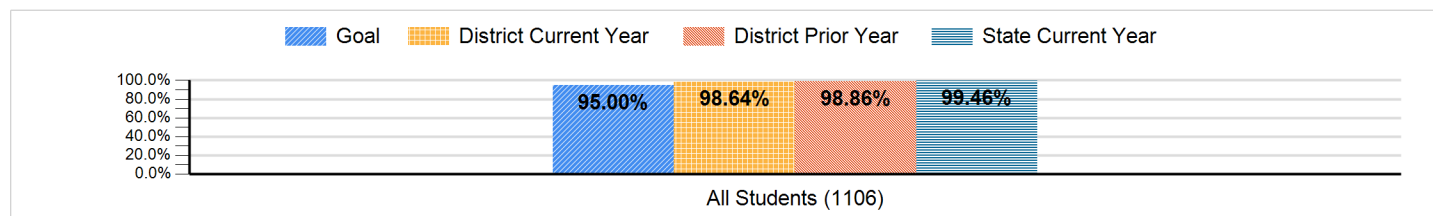
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1001	20.23	9.69	12.41	52.55
Hispanic / Latino*	*	*	*	*	37.88
American Indian / Alaskan Native	980	19.17	8.88	11.16	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	16	52.18	56.25	52.38	58.91
Multi-Racial*	*	*	*	*	47.65
Student With Disabilities	173	13.75	2.89	1.83	20.69
English Language Learners	10	9.91	0.00	0.00	13.20
Economically Disadvantaged	1001	20.23	9.69	12.41	36.00
Female	498	22.59	11.45	15.01	58.53
Male	503	18.05	7.95	9.96	46.91
Migrant*	*	*	*	*	14.98
Gap	1001	20.23	9.69	12.41	35.55
Non-Gap*	*	*	*	*	69.27

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

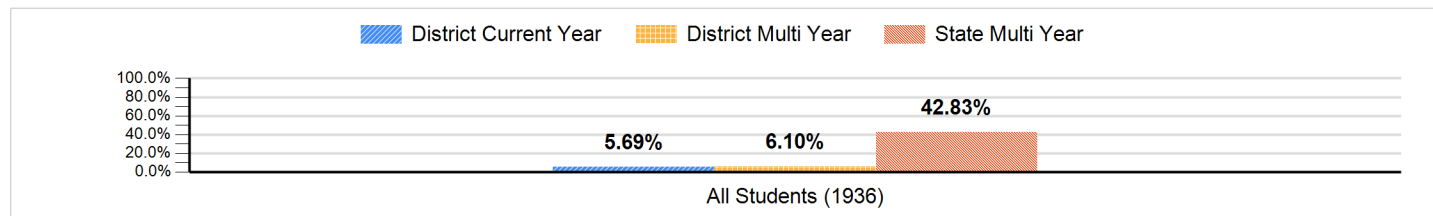
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1106	95.00	98.64	98.86	99.46
Hispanic / Latino*	*	*	*	*	98.99
American Indian / Alaskan Native	1081	95.00	98.70	98.83	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	16	95.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	99.59
Student With Disabilities	192	95.00	98.96	98.48	99.23
English Language Learners	14	95.00	92.86	98.51	98.81
Economically Disadvantaged	1106	95.00	98.64	98.86	99.39
Female	557	95.00	98.92	99.22	99.51
Male	549	95.00	98.36	98.52	99.42
Migrant*	*	*	*	*	99.16
Gap	1106	95.00	98.64	98.86	99.34
Non-Gap*	*	*	*	*	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

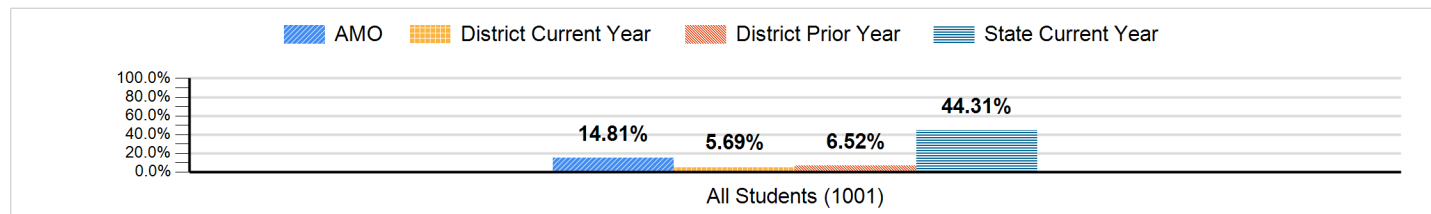
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1936	5.69	6.10	42.83
Hispanic / Latino	10	*	20.00	27.23
American Indian / Alaskan Native	1885	5.20	5.31	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	37	31.25	37.84	48.97
Multi-Racial*	*	*	*	38.06
Student With Disabilities	337	6.94	4.45	17.62
English Language Learners	123	0.00	0.81	11.17
Economically Disadvantaged	1936	5.69	6.10	27.13
Female	952	6.21	6.41	42.56
Male	984	5.18	5.79	43.08
Migrant*	*	*	*	8.18
Gap	1936	5.69	6.10	27.26
Non-Gap*	*	*	*	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

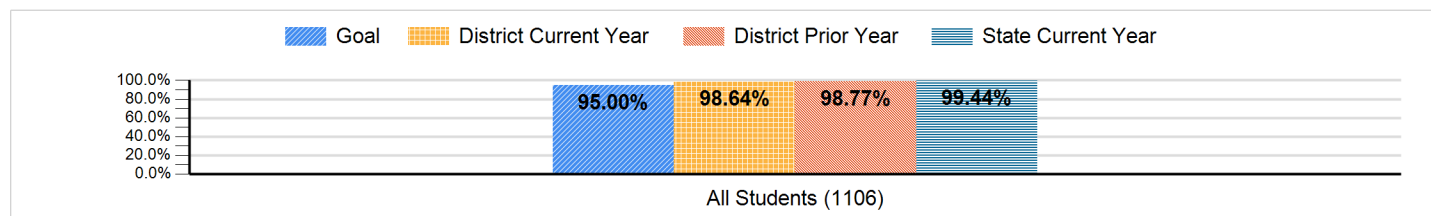
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1001	14.81	5.69	6.52	44.31
Hispanic / Latino*	*	*	*	*	29.55
American Indian / Alaskan Native	980	13.85	5.20	5.41	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	16	44.20	31.25	42.86	50.60
Multi-Racial*	*	*	*	*	39.22
Student With Disabilities	173	12.77	6.94	1.83	19.64
English Language Learners	10	10.71	0.00	0.88	13.36
Economically Disadvantaged	1001	14.81	5.69	6.52	28.77
Female	499	15.06	6.21	6.62	44.12
Male	502	14.57	5.18	6.43	44.49
Migrant*	*	*	*	*	11.96
Gap	1001	14.81	5.69	6.52	28.77
Non-Gap*	*	*	*	*	59.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

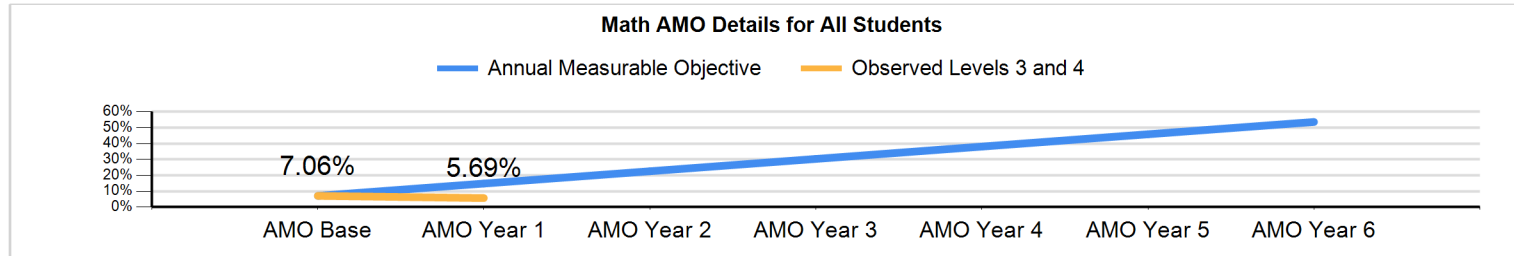
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1106	95.00	98.64	98.77	99.44
Hispanic / Latino*	*	*	*	*	99.11
American Indian / Alaskan Native	1081	95.00	98.70	98.73	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	16	95.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	99.50
Student With Disabilities	192	95.00	98.96	98.48	99.11
English Language Learners	14	95.00	92.86	98.51	99.12
Economically Disadvantaged	1106	95.00	98.64	98.77	99.36
Female	557	95.00	99.10	99.03	99.47
Male	549	95.00	98.18	98.52	99.41
Migrant*	*	*	*	*	99.58
Gap	1106	95.00	98.64	98.77	99.29
Non-Gap*	*	*	*	*	99.58

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AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	7.06%	14.81 %	22.56 %	30.31 %	38.06 %	45.81 %	53.53 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	6.02%	13.85 %	21.68 %	29.51 %	37.34 %	45.17 %	53.01 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	39.13%	44.20 %	49.27 %	54.34 %	59.41 %	64.48 %	69.57 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	4.84%	12.77 %	20.70 %	28.63 %	36.56 %	44.49 %	52.42 %
English Language Learners	2014-2015	2.59%	10.71 %	18.83 %	26.95 %	35.07 %	43.19 %	51.30 %
Economically Disadvantaged	2014-2015	7.06%	14.81 %	22.56 %	30.31 %	38.06 %	45.81 %	53.53 %

Other Groups

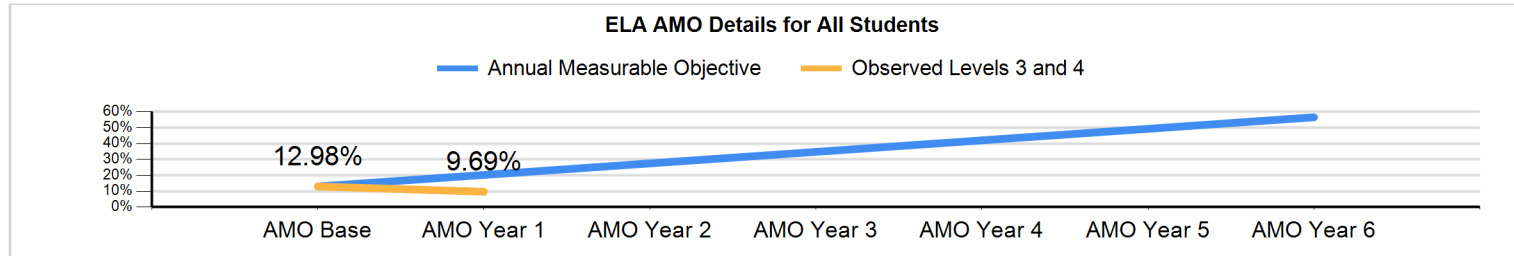
Female	2014-2015	7.34%	15.06 %	22.78 %	30.50 %	38.22 %	45.94 %	53.67 %
Male	2014-2015	6.80%	14.57 %	22.34 %	30.11 %	37.88 %	45.65 %	53.40 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	7.06%	14.81 %	22.56 %	30.31 %	38.06 %	45.81 %	53.53 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

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AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	12.98%	20.23 %	27.48 %	34.73 %	41.98 %	49.23 %	56.49 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	11.82%	19.17 %	26.52 %	33.87 %	41.22 %	48.57 %	55.91 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	47.83%	52.18 %	56.53 %	60.88 %	65.23 %	69.58 %	73.92 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	5.91%	13.75 %	21.59 %	29.43 %	37.27 %	45.11 %	52.96 %
English Language Learners	2014-2015	1.72%	9.91 %	18.10 %	26.29 %	34.48 %	42.67 %	50.86 %
Economically Disadvantaged	2014-2015	12.98%	20.23 %	27.48 %	34.73 %	41.98 %	49.23 %	56.49 %

Other Groups

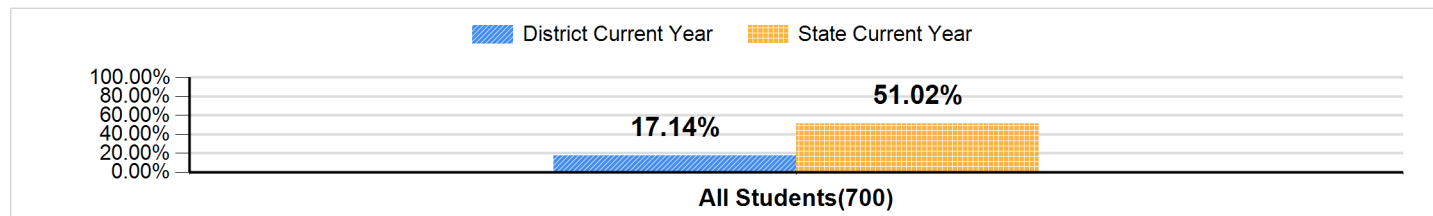
Female	2014-2015	15.55%	22.59 %	29.63 %	36.67 %	43.71 %	50.75 %	57.78 %
Male	2014-2015	10.60%	18.05 %	25.50 %	32.95 %	40.40 %	47.85 %	55.30 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	12.98%	20.23 %	27.48 %	34.73 %	41.98 %	49.23 %	56.49 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Todd County 66-1

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	700	17.14	17.71	51.02	33.39
Hispanic / Latino*	*	*	*	40.04	30.25
American Indian / Alaskan Native	680	16.76	18.02	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	15	33.33	*	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	127	14.17	7.69	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	700	17.14	17.71	40.10	29.31
Female	337	13.65	18.57	51.02	34.41
Male	363	20.39	17.14	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	700	17.14	17.71	40.16	29.58
Non-Gap*	*	*	*	61.81	48.45

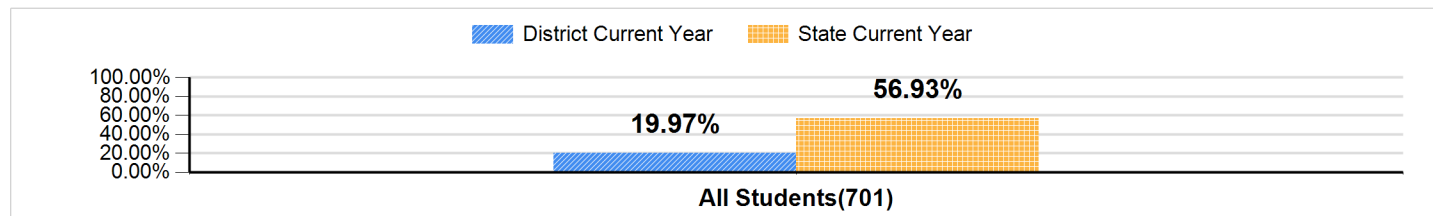
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Todd County 66-1

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	701	19.97	14.29	56.93	36.16
Hispanic / Latino*	*	*	*	48.61	37.95
American Indian / Alaskan Native	681	19.24	14.37	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	15	53.33	*	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	127	12.60	8.06	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	701	19.97	14.29	46.42	32.64
Female	339	21.53	13.64	61.92	39.36
Male	362	18.51	14.68	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	701	19.97	14.29	45.79	32.39
Non-Gap*	*	*	*	67.95	50.02

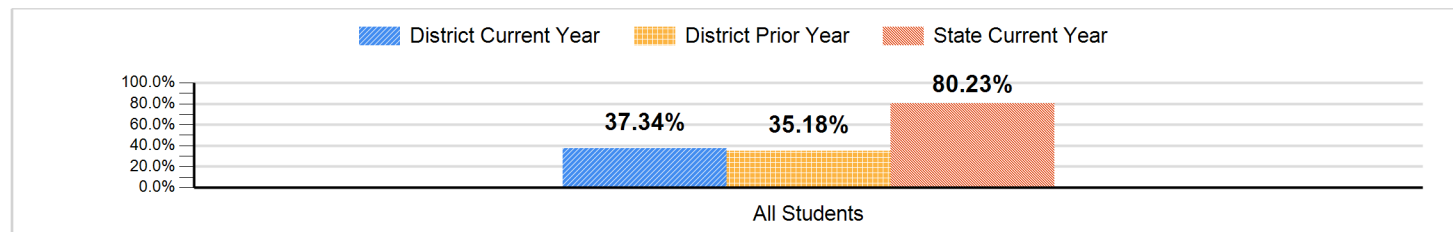
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

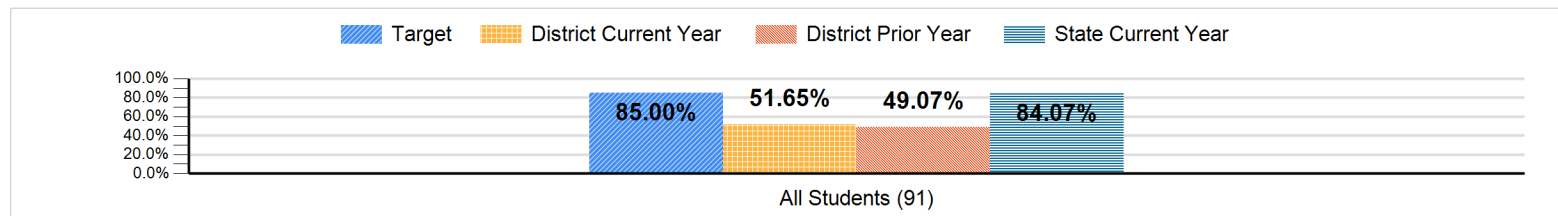
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	1824	37.34	35.18	80.23
Hispanic / Latino	19	21.05	26.32	71.21
American Indian / Alaskan Native	1767	36.84	34.47	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	24	79.17	73.33	86.18
Multi-Racial	*	*	*	73.69
Student With Disabilities	325	36.92	34.52	74.14
English Language Learners	22	18.18	33.33	82.13
Economically Disadvantaged	1824	37.34	35.15	69.26
Female	911	36.66	35.34	80.02
Male	913	38.01	35.02	80.43
Migrant	*	*	*	84.20
Gap	1824	37.34	35.18	72.10
Non-Gap	*	*	*	90.21

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

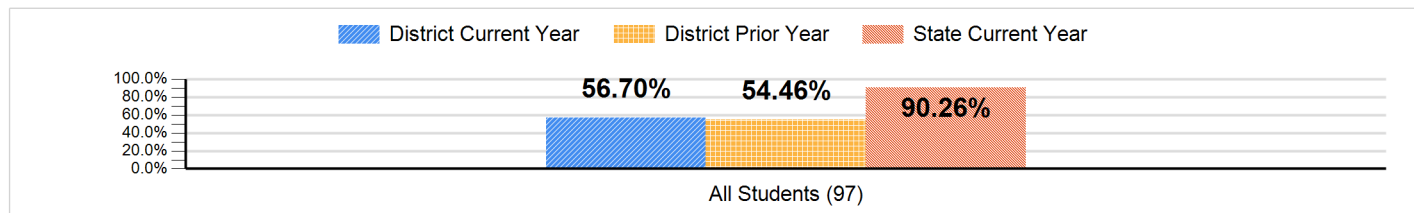
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	91	85.00	51.65	49.07	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	87	85.00	50.57	48.54	51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	*	85.00			89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	10	85.00	30.00	66.67	61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	90	85.00	52.22	49.07	67.28
Female	46	85.00	50.00	50.88	87.20
Male	45	85.00	53.33	47.06	81.03
Migrant	*	85.00			65.38
Gap	91	85.00	51.65	49.07	68.66
Non-Gap	*	85.00			93.97

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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High School Completion



High School Completion: Data Matrix

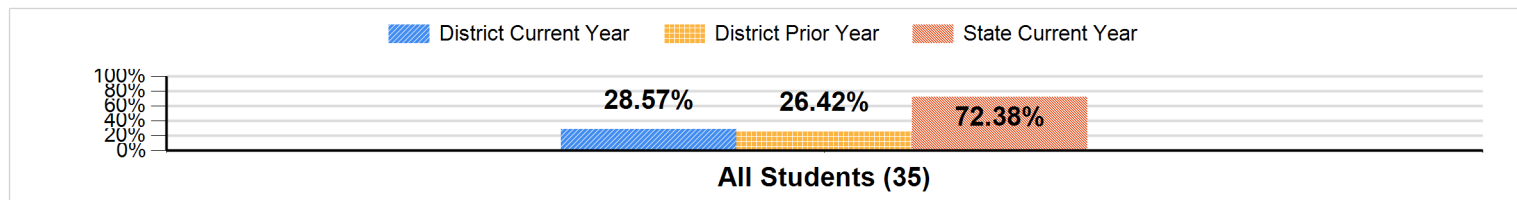
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	97	56.70	54.46	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	94	55.32	53.61	66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	*			94.06
Multi-Racial	*			85.19
Student With Disabilities	*		84.62	81.05
English Language Learners	*		0.00	67.01
Economically Disadvantaged	97	56.70	54.46	81.07
Female	47	57.45	54.39	92.03
Male	50	56.00	54.55	88.55
Migrant	*			72.22
Gap	97	56.70	54.46	81.18
Non-Gap	*			95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	35	28.57	26.42	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native	32	25.00	25.00	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	35	28.57	26.42	53.80
Female	19	21.05	22.73	76.21
Male	16	37.50	29.03	68.15
Migrant*	*	*	*	*
Gap	35	28.57	26.42	52.40
Non-Gap*	*	*	*	79.25

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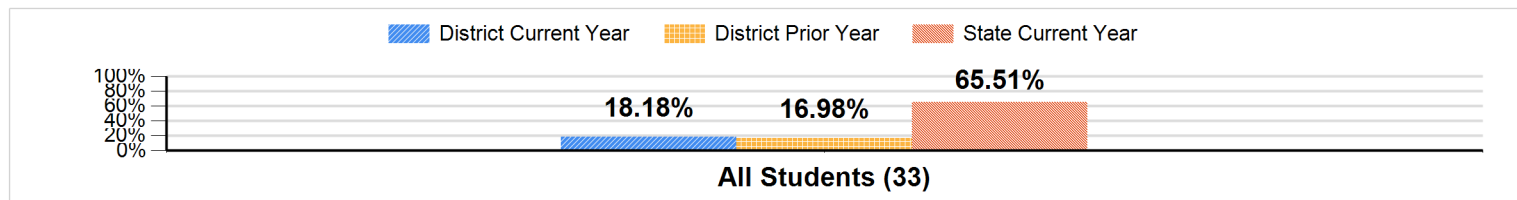
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Todd County 66-1

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	33	18.18	16.98	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native	30	13.33	15.38	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	33	18.18	16.98	44.77
Female	19	5.26	13.64	64.34
Male	14	35.71	19.35	66.82
Migrant*	*	*	*	*
Gap	33	18.18	16.98	43.78
Non-Gap*	*	*	*	72.67

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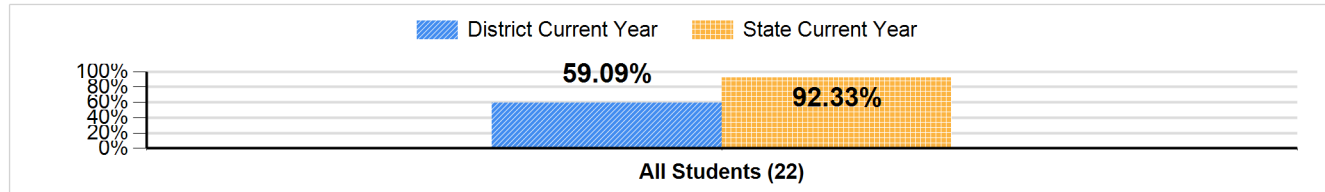
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Todd County 66-1

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	22	59.09	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native	21	61.90	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian*	*	*	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged	22	59.09	88.50
Female	13	69.23	93.50
Male*	*	*	91.20
Migrant*	*	*	*
Gap	22	59.09	85.26
Non-Gap*	*	*	95.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Todd County 66-1

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,106	72.78	20.25	5.06	0.54	1.36	0.00	74.71	18.82	5.29	1.18	1.23	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	1,081	73.54	19.98	4.72	0.46	1.30	0.00	75.83	18.71	4.65	0.81	1.27	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	25.00	43.75	25.00	6.25	0.00	0.00	33.33	23.81	23.81	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	192	84.38	8.33	5.21	1.04	1.04	0.00	89.66	8.62	1.15	0.57	1.52	0.00
English Language Learners	14	78.57	14.29	0.00	0.00	7.14	0.00	93.08	6.15	0.77	0.00	1.49	0.00
Economically Disadvantaged	1,106	72.78	20.25	5.06	0.54	1.36	0.00	74.71	18.82	5.29	1.18	1.23	0.00
Female	557	72.53	20.65	5.21	0.72	0.90	0.00	72.60	20.60	5.60	1.20	0.97	0.00
Male	549	73.04	19.85	4.92	0.36	1.82	0.00	76.73	17.12	5.00	1.15	1.48	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	1,106	72.78	20.25	5.06	0.54	1.36	0.00	74.71	18.82	5.29	1.18	1.23	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

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Todd County 66-1

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	198	54.04	34.85	9.60	1.52	0.00	0.00	58.70	25.54	13.59	2.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	198	54.04	34.85	9.60	1.52	0.00	0.00	59.32	26.55	11.86	2.26	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	73.53	11.76	14.71	0.00	0.00	0.00	75.76	18.18	3.03	3.03	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	198	54.04	34.85	9.60	1.52	0.00	0.00	58.70	25.54	13.59	2.17	0.00	0.00
Female	111	50.45	37.84	10.81	0.90	0.00	0.00	54.95	28.57	12.09	4.40	0.00	0.00
Male	87	58.62	31.03	8.05	2.30	0.00	0.00	62.37	22.58	15.05	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	198	54.04	34.85	9.60	1.52	0.00	0.00	58.70	25.54	13.59	2.17	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

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Todd County 66-1

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	179	62.01	30.17	7.82	0.00	0.00	0.00	77.85	15.82	5.70	0.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	172	62.79	30.23	6.98	0.00	0.00	0.00	78.06	15.48	5.81	0.65	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	76.00	16.00	8.00	0.00	0.00	0.00	85.71	14.29	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	83.33	12.50	4.17	0.00	0.00	0.00
Economically Disadvantaged	179	62.01	30.17	7.82	0.00	0.00	0.00	77.85	15.82	5.70	0.63	0.00	0.00
Female	88	63.64	30.68	5.68	0.00	0.00	0.00	77.94	16.18	4.41	1.47	0.00	0.00
Male	91	60.44	29.67	9.89	0.00	0.00	0.00	77.78	15.56	6.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	179	62.01	30.17	7.82	0.00	0.00	0.00	77.85	15.82	5.70	0.63	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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Todd County 66-1

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	166	82.53	13.86	3.01	0.00	0.60	0.00	75.93	20.37	2.47	1.23	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	163	82.82	13.50	3.07	0.00	0.61	0.00	77.92	19.48	1.95	0.65	0.63	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	90.32	9.68	0.00	0.00	0.00	0.00	94.59	5.41	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	0.00	0.00
Economically Disadvantaged	166	82.53	13.86	3.01	0.00	0.60	0.00	75.93	20.37	2.47	1.23	0.60	0.00
Female	76	82.89	14.47	2.63	0.00	0.00	0.00	73.86	25.00	1.14	0.00	1.10	0.00
Male	90	82.22	13.33	3.33	0.00	1.11	0.00	78.38	14.86	4.05	2.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	166	82.53	13.86	3.01	0.00	0.60	0.00	75.93	20.37	2.47	1.23	0.60	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

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Todd County 66-1

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	169	78.11	14.20	4.73	1.18	1.78	0.00	89.17	10.83	0.00	0.00	1.22	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	161	80.75	13.04	3.73	1.24	1.24	0.00	89.61	10.39	0.00	0.00	1.24	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	91.67	0.00	2.78	5.56	0.00	0.00	96.15	3.85	0.00	0.00	3.12	0.00
English Language Learners	*	*	*	*	*	*	*	96.88	3.13	0.00	0.00	2.94	0.00
Economically Disadvantaged	169	78.11	14.20	4.73	1.18	1.78	0.00	89.17	10.83	0.00	0.00	1.22	0.00
Female	91	75.82	15.38	4.40	2.20	2.20	0.00	85.90	14.10	0.00	0.00	1.23	0.00
Male	78	80.77	12.82	5.13	0.00	1.28	0.00	92.41	7.59	0.00	0.00	1.20	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	169	78.11	14.20	4.73	1.18	1.78	0.00	89.17	10.83	0.00	0.00	1.22	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

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Todd County 66-1

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	151	74.17	18.54	2.65	0.00	4.64	0.00	78.95	16.45	3.29	1.32	2.53	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	149	73.83	18.79	2.68	0.00	4.70	0.00	81.51	16.44	2.05	0.00	2.63	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	84.38	12.50	3.13	0.00	0.00	0.00	95.65	0.00	4.35	0.00	3.85	0.00
English Language Learners	*	*	*	*	*	*	*	95.00	5.00	0.00	0.00	4.76	0.00
Economically Disadvantaged	151	74.17	18.54	2.65	0.00	4.64	0.00	78.95	16.45	3.29	1.32	2.53	0.00
Female	75	81.33	13.33	2.67	0.00	2.67	0.00	76.71	16.44	5.48	1.37	2.67	0.00
Male	76	67.11	23.68	2.63	0.00	6.58	0.00	81.01	16.46	1.27	1.27	2.41	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	151	74.17	18.54	2.65	0.00	4.64	0.00	78.95	16.45	3.29	1.32	2.53	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

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Todd County 66-1

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	167	86.83	7.78	2.40	0.60	2.40	0.00	73.43	22.38	4.20	0.00	3.31	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	163	88.34	7.36	1.84	0.00	2.45	0.00	74.47	21.99	3.55	0.00	3.36	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	85.71	3.57	3.57	0.00	7.14	0.00	100.00	0.00	0.00	0.00	5.00	0.00
English Language Learners	*	*	*	*	*	*	*	93.33	6.67	0.00	0.00	0.00	0.00
Economically Disadvantaged	167	86.83	7.78	2.40	0.60	2.40	0.00	73.43	22.38	4.20	0.00	3.31	0.00
Female	78	87.18	7.69	2.56	1.28	1.28	0.00	71.62	21.62	6.76	0.00	1.32	0.00
Male	89	86.52	7.87	2.25	0.00	3.37	0.00	75.36	23.19	1.45	0.00	5.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	167	86.83	7.78	2.40	0.60	2.40	0.00	73.43	22.38	4.20	0.00	3.31	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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Todd County 66-1

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	80.00	17.14	2.86	0.00	0.00	0.00	61.11	24.07	9.26	5.56	1.79	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	69	81.16	15.94	2.90	0.00	0.00	0.00	61.54	25.00	9.62	3.85	1.89	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	70	80.00	17.14	2.86	0.00	0.00	0.00	61.11	24.07	9.26	5.56	1.79	0.00
Female	32	81.25	12.50	6.25	0.00	0.00	0.00	64.00	20.00	16.00	0.00	0.00	0.00
Male	38	78.95	21.05	0.00	0.00	0.00	0.00	58.62	27.59	3.45	10.34	3.23	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	80.00	17.14	2.86	0.00	0.00	0.00	61.11	24.07	9.26	5.56	1.79	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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Todd County 66-1

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,106	69.35	19.89	7.96	1.45	1.36	0.00	65.82	22.23	9.79	2.15	1.14	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	1,081	70.03	19.98	7.40	1.30	1.30	0.00	66.67	22.53	9.29	1.52	1.17	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	25.00	18.75	43.75	12.50	0.00	0.00	38.10	9.52	23.81	28.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	192	87.50	8.85	1.56	1.04	1.04	0.00	90.23	8.05	0.57	1.15	1.52	0.00
English Language Learners	14	85.71	7.14	0.00	0.00	7.14	0.00	90.77	8.46	0.77	0.00	1.49	0.00
Economically Disadvantaged	1,106	69.35	19.89	7.96	1.45	1.36	0.00	65.82	22.23	9.79	2.15	1.14	0.00
Female	557	65.71	22.26	9.34	1.62	1.08	0.00	58.48	27.35	11.78	2.40	0.78	0.00
Male	549	73.04	17.49	6.56	1.28	1.64	0.00	72.88	17.31	7.88	1.92	1.48	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	1,106	69.35	19.89	7.96	1.45	1.36	0.00	65.82	22.23	9.79	2.15	1.14	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

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Todd County 66-1

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	198	59.09	33.84	5.05	2.02	0.00	0.00	59.78	27.17	9.24	3.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	198	59.09	33.84	5.05	2.02	0.00	0.00	60.45	28.25	8.47	2.82	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	76.47	20.59	0.00	2.94	0.00	0.00	75.76	21.21	0.00	3.03	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	198	59.09	33.84	5.05	2.02	0.00	0.00	59.78	27.17	9.24	3.80	0.00	0.00
Female	111	54.05	37.84	6.31	1.80	0.00	0.00	51.65	34.07	8.79	5.49	0.00	0.00
Male	87	65.52	28.74	3.45	2.30	0.00	0.00	67.74	20.43	9.68	2.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	198	59.09	33.84	5.05	2.02	0.00	0.00	59.78	27.17	9.24	3.80	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	179	74.86	15.08	7.82	1.68	0.56	0.00	80.38	12.03	5.06	2.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	172	76.74	14.53	6.98	1.16	0.58	0.00	80.65	12.26	5.16	1.94	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	100.00	0.00	0.00	0.00	0.00	0.00	94.29	2.86	0.00	2.86	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	95.83	4.17	0.00	0.00	0.00	0.00
Economically Disadvantaged	179	74.86	15.08	7.82	1.68	0.56	0.00	80.38	12.03	5.06	2.53	0.00	0.00
Female	88	71.59	18.18	6.82	2.27	1.14	0.00	75.00	14.71	7.35	2.94	0.00	0.00
Male	91	78.02	12.09	8.79	1.10	0.00	0.00	84.44	10.00	3.33	2.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	179	74.86	15.08	7.82	1.68	0.56	0.00	80.38	12.03	5.06	2.53	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	166	73.49	13.25	10.24	2.41	0.60	0.00	66.26	20.86	10.43	2.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	163	73.62	13.50	10.43	1.84	0.61	0.00	67.10	21.29	9.68	1.94	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	90.32	9.68	0.00	0.00	0.00	0.00	91.89	8.11	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	96.43	0.00	3.57	0.00	0.00	0.00
Economically Disadvantaged	166	73.49	13.25	10.24	2.41	0.60	0.00	66.26	20.86	10.43	2.45	0.00	0.00
Female	76	72.37	9.21	15.79	2.63	0.00	0.00	61.80	26.97	11.24	0.00	0.00	0.00
Male	90	74.44	16.67	5.56	2.22	1.11	0.00	71.62	13.51	9.46	5.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	166	73.49	13.25	10.24	2.41	0.60	0.00	66.26	20.86	10.43	2.45	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	169	71.01	19.53	6.51	0.59	2.37	0.00	71.15	25.00	3.85	0.00	1.22	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	161	72.05	19.25	6.21	0.62	1.86	0.00	71.90	24.18	3.92	0.00	1.24	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	88.89	2.78	5.56	2.78	0.00	0.00	96.15	3.85	0.00	0.00	3.12	0.00
English Language Learners	*	*	*	*	*	*	*	87.50	12.50	0.00	0.00	2.94	0.00
Economically Disadvantaged	169	71.01	19.53	6.51	0.59	2.37	0.00	71.15	25.00	3.85	0.00	1.22	0.00
Female	91	69.23	21.98	5.49	1.10	2.20	0.00	64.94	29.87	5.19	0.00	1.23	0.00
Male	78	73.08	16.67	7.69	0.00	2.56	0.00	77.22	20.25	2.53	0.00	1.20	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	169	71.01	19.53	6.51	0.59	2.37	0.00	71.15	25.00	3.85	0.00	1.22	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Todd County 66-1

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	151	76.16	15.89	4.64	0.00	3.31	0.00	67.11	22.37	7.89	2.63	2.53	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	149	76.51	16.11	4.03	0.00	3.36	0.00	69.18	22.60	7.53	0.68	2.63	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	93.75	6.25	0.00	0.00	0.00	0.00	91.30	4.35	4.35	0.00	3.85	0.00
English Language Learners	*	*	*	*	*	*	*	95.00	5.00	0.00	0.00	4.76	0.00
Economically Disadvantaged	151	76.16	15.89	4.64	0.00	3.31	0.00	67.11	22.37	7.89	2.63	2.53	0.00
Female	75	73.33	18.67	5.33	0.00	2.67	0.00	58.90	24.66	12.33	4.11	2.67	0.00
Male	76	78.95	13.16	3.95	0.00	3.95	0.00	74.68	20.25	3.80	1.27	2.41	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	151	76.16	15.89	4.64	0.00	3.31	0.00	67.11	22.37	7.89	2.63	2.53	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Todd County 66-1

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	167	68.26	16.17	13.17	0.00	2.40	0.00	56.64	26.57	16.78	0.00	3.31	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	163	69.33	16.56	11.66	0.00	2.45	0.00	57.45	26.95	15.60	0.00	3.36	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	78.57	10.71	3.57	0.00	7.14	0.00	100.00	0.00	0.00	0.00	5.00	0.00
English Language Learners	*	*	*	*	*	*	*	80.00	20.00	0.00	0.00	0.00	0.00
Economically Disadvantaged	167	68.26	16.17	13.17	0.00	2.40	0.00	56.64	26.57	16.78	0.00	3.31	0.00
Female	78	60.26	20.51	17.95	0.00	1.28	0.00	47.30	28.38	24.32	0.00	1.32	0.00
Male	89	75.28	12.36	8.99	0.00	3.37	0.00	66.67	24.64	8.70	0.00	5.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	167	68.26	16.17	13.17	0.00	2.40	0.00	56.64	26.57	16.78	0.00	3.31	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Todd County 66-1

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	58.57	25.71	10.00	5.71	0.00	0.00	46.30	22.22	25.93	5.56	1.79	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	69	59.42	26.09	8.70	5.80	0.00	0.00	46.15	23.08	25.00	5.77	1.89	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	70	58.57	25.71	10.00	5.71	0.00	0.00	46.30	22.22	25.93	5.56	1.79	0.00
Female	32	59.38	21.88	12.50	6.25	0.00	0.00	36.00	40.00	16.00	8.00	0.00	0.00
Male	38	57.89	28.95	7.89	5.26	0.00	0.00	55.17	6.90	34.48	3.45	3.23	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	58.57	25.71	10.00	5.71	0.00	0.00	46.30	22.22	25.93	5.56	1.79	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	409	26.65	51.34	20.29	0.49	1.22	0.00	16.41	49.74	30.73	1.30	2.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	401	26.93	51.62	19.70	0.50	1.25	0.00	16.76	50.54	29.73	1.08	2.42	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	10.00	40.00	40.00	10.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	65	44.62	41.54	12.31	0.00	1.54	0.00	29.85	44.78	20.90	2.99	1.49	0.00
English Language Learners	*	*	*	*	*	*	*	37.78	46.67	13.33	0.00	2.22	0.00
Economically Disadvantaged	409	26.65	51.34	20.29	0.49	1.22	0.00	16.41	49.74	30.73	1.30	2.33	0.00
Female	192	26.56	55.73	17.19	0.00	0.52	0.00	18.46	49.74	30.26	0.51	1.53	0.00
Male	217	26.73	47.47	23.04	0.92	1.84	0.00	14.29	49.74	31.22	2.12	3.16	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	409	26.65	51.34	20.29	0.49	1.22	0.00	16.41	49.74	30.73	1.30	2.33	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	166	24.10	46.99	27.11	1.20	0.60	0.00	15.57	44.31	37.13	2.40	1.19	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	163	24.54	46.63	26.99	1.23	0.61	0.00	16.46	44.94	36.08	1.90	1.26	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	35.48	45.16	19.35	0.00	0.00	0.00	16.67	52.38	26.19	4.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	35.71	42.86	17.86	0.00	3.57	0.00
Economically Disadvantaged	166	24.10	46.99	27.11	1.20	0.60	0.00	15.57	44.31	37.13	2.40	1.19	0.00
Female	76	26.32	52.63	21.05	0.00	0.00	0.00	17.78	46.67	33.33	1.11	2.20	0.00
Male	90	22.22	42.22	32.22	2.22	1.11	0.00	12.99	41.56	41.56	3.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	166	24.10	46.99	27.11	1.20	0.60	0.00	15.57	44.31	37.13	2.40	1.19	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

All Assessed: Science Grade 08

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	167	32.93	50.90	13.77	0.00	2.40	0.00	22.52	55.63	17.88	0.00	3.97	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	163	33.13	51.53	12.88	0.00	2.45	0.00	22.82	56.38	16.78	0.00	4.03	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	50.00	39.29	7.14	0.00	3.57	0.00	55.00	30.00	10.00	0.00	5.00	0.00
English Language Learners	*	*	*	*	*	*	*	40.00	53.33	6.67	0.00	0.00	0.00
Economically Disadvantaged	167	32.93	50.90	13.77	0.00	2.40	0.00	22.52	55.63	17.88	0.00	3.97	0.00
Female	78	30.77	53.85	14.10	0.00	1.28	0.00	25.00	53.95	19.74	0.00	1.32	0.00
Male	89	34.83	48.31	13.48	0.00	3.37	0.00	20.00	57.33	16.00	0.00	6.67	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	167	32.93	50.90	13.77	0.00	2.40	0.00	22.52	55.63	17.88	0.00	3.97	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Todd County 66-1

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	70	18.57	60.00	21.43	0.00	0.00	0.00	5.45	43.64	49.09	1.82	1.79	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	69	18.84	60.87	20.29	0.00	0.00	0.00	3.85	44.23	50.00	1.92	1.89	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	70	18.57	60.00	21.43	0.00	0.00	0.00	5.45	43.64	49.09	1.82	1.79	0.00
Female	32	18.75	62.50	18.75	0.00	0.00	0.00	4.00	44.00	52.00	0.00	0.00	0.00
Male	38	18.42	57.89	23.68	0.00	0.00	0.00	6.67	43.33	46.67	3.33	3.23	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	18.57	60.00	21.43	0.00	0.00	0.00	5.45	43.64	49.09	1.82	1.79	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

Todd County 66-1

NAEP Performance - Grade 4



Todd County 66-1

NAEP Performance - Grade 8

